



Brief: Indigenous Student Admissions & Transitions Toolkit

Key Facts

- The Admissions and Transition Working Group developed a comprehensive list of recommendations to address the chronic underrepresentation of Indigenous medical doctors in Canada.
- In 2016, the Canadian Census reported that 760 of the 93,985 physicians identified as Indigenous meaning that they represent less than 1% of physicians in Canada.
- The Admissions and Transition Working Group recommendations seek to increase Indigenous representation that is double that of the national population (10%).

Key Admissions Recommendations

Each school will:

- have a clear process for Indigenous identity validation that involves the respective local Indigenous communities and does not overly burden the applicant defined by Indigenous governing bodies.
- ensure all individuals involved in assessing applicants have adequate training in identifying and assessing anti-racist and culturally safe attitudes and behaviors during the admission process.
- ensure that Indigenous admissions interviewers and/or evaluators (Multiple Mini Interview, Panel or otherwise) are diverse and representative of Indigenous communities.

Key UGME Recommendations

Each school will:

- develop a Community Engagement Clause.
- provide support during Clerkship.
- provide resources to support the development of the CaRMS transition mentorship opportunity.

Key PGME Recommendations

- Collaborations between UGME and PGME programs need to be improved in order to collaborate most effectively with the sharing of resources and aligning strategic and interprofessional communications.
- Increased efforts made by the PGME program to welcome incoming Indigenous PGME students to Indigenous spaces, places, and with people within the respective Medical School.